

# Developing a Meaningful Faith in Kids

## Community Parenting Seminar 3

Discover the \_\_\_\_\_ about God and then help your kids \_\_\_\_\_ the \_\_\_\_\_.

Letting them choose implies:

- 1) You don't \_\_\_\_\_
- 2) It doesn't \_\_\_\_\_

Prove to your kids that there is a \_\_\_\_\_.

There are 2 basic beliefs about where everything came from.

1. Everything must have occurred \_\_\_\_\_.
2. There may have been \_\_\_\_\_ involvement in the creation.

### 1) The \_\_\_\_\_

In crossing a field, suppose I struck my foot against a stone, and someone asked me where I thought the stone had come from. I might answer, that, as far as I could tell, it had been there forever. It would not be easy to prove me wrong. But suppose I had found a watch upon the ground, and someone should ask me how the watch happened to be there; I would never think of the answer I had previously given, that the watch had always been there. There must have existed, at some time, and at some place or another, a craftsman or several craftsmen, who made [the watch] for the purpose of keeping time; who engineered its construction, and designed its use... Every indication of inventive skill, every expression of design, which existed in the watch, exists in nature; with nature exhibiting an even greater level of complexity than the watch, and that in a degree which exceeds all mathematical probability.

– William Paley, *Natural Theology* (1802)  
(Paraphrased and updated)

**2) Hoyle's \_\_\_\_\_**

Fred Hoyle, English astronomer and mathematician, 1915-2001

The chance that higher life forms might have emerged in this way is comparable to the chance that a tornado sweeping through a junkyard might assemble a Boeing 747 from the materials therein.

The odds of life evolving are about one-in- $10^{40000}$   
(There are only  $10^{80}$  atoms in the known universe.)

**3) There must be a \_\_\_\_\_.**

A beginning implies a \_\_\_\_\_.

A cause implies a \_\_\_\_\_.

**4) How did we go from \_\_\_\_\_ to \_\_\_\_\_?**

**5) Can the \_\_\_\_\_ of life be explained?**

**Equip your kids with the \_\_\_\_\_ of your belief system.**

Teach them how to get to \_\_\_\_\_.

Teach them \_\_\_\_\_ the way God wants.

Teach them \_\_\_\_\_ beliefs.

Have them \_\_\_\_\_ and \_\_\_\_\_ passages of sacred writings.

Teach them to be able to \_\_\_\_\_ and \_\_\_\_\_ the basic beliefs (apologetics).

**Set a good \_\_\_\_\_.**

